



## Progression of restrictions / Staged Response in preventing and managing sickness including outbreaks

4 stages for when dealing with medical incidents / outbreaks. Depending on the nature of the situation and stage can be

Response Stage	Trigger	Key Actions	Who	Notes
<b>STAGE 1 – General</b> (everyday hygiene and procedures)	None	<ul style="list-style-type: none"> <li>☑ General reminders for hygiene</li> <li>☑ Effective handwashing facilities and soap available</li> <li>☑ Follow usual absence procedures for sickness</li> </ul>	Site team Cleaners Medical staff	
<b>STAGE 2 – Prevention</b>	<b>Where an increased risk is present</b> <ul style="list-style-type: none"> <li>☑ Exposure from geographical areas of risk.</li> <li>☑ Increased absence rates of pupils or staff</li> <li>☑ Local increases in sickness e.g. flu, gastric, coronavirus</li> <li>☑ Public health alerts</li> <li>☑ Suspected cases of specific illness in school or within the community (eg. coronavirus / gastric)</li> </ul>	<ul style="list-style-type: none"> <li>☑ Reference critical incident plan</li> <li>☑ Report to Chair, LA, and Stakeholders</li> <li>☑ Increase hygiene procedure</li> <li>☑ Communication with key people including key information (staff, pupils and families, users of the site), i.e. share daily Dept of Education advice notes</li> <li>☑ Specific hygiene lessons in class</li> <li>☑ Increased enforced use of handwashing before eating of food</li> </ul>	SLT Admin Teaching Staff Site team Cleaners Medical staff	

		<input type="checkbox"/> Enforce 48hr after symptoms have stopped for all fever, sickness, diarrhoea etc. <input type="checkbox"/> Consider the types of trips and events and make changes as necessary (e.g. those where lots of close contact / touch points) <input type="checkbox"/> Review <i>Core Control Measures and make changes as necessary</i> <input type="checkbox"/> Daily review of the situation		
<b>STAGE 3 – Mitigate/ Delay</b>	<b>Where a significant risk is present</b> <input type="checkbox"/> Direct case or increased likelihood of cases <input type="checkbox"/> Public health advice for restrictions	<input type="checkbox"/> Review staff, student ratios <input type="checkbox"/> Report to Chair, LA, Stakeholders <input type="checkbox"/> Consider reducing contact situations: <i>social space time, etc.</i>  <i>School events and Trips</i> <input type="checkbox"/> Consider:  Screening measures e.g. use of a thermometer in school. Health check on entry. Increase time of exclusion from school for those with symptoms (beyond 48hrs) Sending home any children with any symptoms Additional Cleaning including deeper cleans	SLT Admin Teaching Staff Site team Cleaners Medical staff	
<b>STAGE 4 – Containment</b>	<b>Where specific and/or significant changes or restrictions need to be in place.</b> - High levels of sickness - High rates of absence	- Report to Chair, LA, Stakeholders - Issue public notices - Review staff/student ratios	Principal / Chair of Governors SLT Admin Staff Site team Cleaners Medical staff	

	- Significance of danger of disease or illness	- Part / full closures of site / collapse classes - Deep cleans - Closure of lettings and building use - Reduction or exclusion of visitors		
<b>Re-opening strategy</b>	<b>Where all clear has been received to reopen</b>	- Partial and or full reopen - Phased return dependant on recovery - Public notices - Reference Continuity Plan	Principal / Chair of Governors SLT	

***Coronavirus Key Actions (as situation escalates)***

<b>Specific Issue</b>	<b>Actions including messages</b>	<b>Who</b>	<b>Notes</b>
Suspected case in school (staff or pupil)	- Contact relevant agencies e.g. LA / Public Health England - Deep clean core areas - Inform staff - Core reminders of hygiene - Contact parents – general information about sickness etc.	SLT	
Confirmed case in school	- Deep clean core areas - Inform staff - Core reminders of hygiene - Contact parents – general information about sickness etc. and the key next steps e.g. closure of a class / school/ or carry on etc.	SLT; Site	
Suspected case in a family	- Parents to ensure child washes hands before leaving the house. - Child to wash hands immediately after coming into school - Increase monitoring of pupils	Families; Staff; Admin	
Confirmed case in a family	- Children in the family to remain at home for a fixed period of time - Deep clean of the classroom and school	SLT Site	

Teacher shortage	<ul style="list-style-type: none"> <li>- Supply / Splitting classes / SLT Cover</li> <li>- Where too many – partial closure for certain classes or part time / AM / PM classes</li> </ul>	SLT	
Support staff shortage	<ul style="list-style-type: none"> <li>- Supply / Prioritise most needy children / classes with remaining staff</li> </ul>	SLT	
Protection for most vulnerable children	<ul style="list-style-type: none"> <li>- Identify who these children are vulnerable e.g. underlying health conditions that may be affected by the current threat</li> <li>- Discuss with parents the initial steps and agree key actions re. isolation/seclusion</li> </ul>	SEND Team;	
Staff with health issues (e.g. Heart)	<ul style="list-style-type: none"> <li>- Ask them to contact their consultants to seek advice on their condition</li> <li>- Consider working from home</li> </ul>	Principal Staff	
Staff with symptoms	<ul style="list-style-type: none"> <li>- Stay at home; follow NHS 111 advice; discuss with Principal</li> </ul>	HT	
Pregnant staff	<ul style="list-style-type: none"> <li>- Ask them to contact their midwife to seek advice;</li> <li>- Consider working from home</li> </ul>	SLT	
Kitchen / Catering shut down	<ul style="list-style-type: none"> <li>- provide packed lunches</li> </ul>	SLT; Parents	
Site team shortage	<ul style="list-style-type: none"> <li>- Discuss with cleaning contractor cover arrangements in good time</li> </ul>	Site	
Leadership shortage	<ul style="list-style-type: none"> <li>- Access via phone</li> </ul>	SLT; Staff	
Admin shortage	<ul style="list-style-type: none"> <li>- Cover with Supply / SLT</li> <li>- Inform parents not to phone unless emergency</li> </ul>	Site	
Other school users	<ul style="list-style-type: none"> <li>- Inform of control measures, including the possibility that a suspension or usage may occur.</li> </ul>	Site	

Long period shut down	- Continue learning activities through online shared resources, i.e. class charts/GCSE Pod and emails	SLT; Staff	
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### Core Control Measures

Control Measure	Control Stage	Notes / Action	Who	Review
Tissues/cleaning products for Each Class	1	<ul style="list-style-type: none"> <li>- Ensure adequate stock levels of tissues/cleaning products for each class / office</li> <li>- Replenish as needed</li> <li>- Staff to also self-replenish from stock</li> </ul>	Site; Staff	
Alcohol based gel	1	<ul style="list-style-type: none"> <li>- Additional dispenser fitted in main atrium</li> <li>- Ensure dispensers are full of the start of each day</li> <li>- All children to use this (or have washed hands) before lunch daily</li> <li>- Ensure adequate stock levels</li> </ul>	Site; Staff; Lunch Staff	
Other users of the building	2, 3	Inform them of usage expectations: <ul style="list-style-type: none"> <li>- Clean hands or use gel before using facilities</li> <li>- Restrictions or suspensions of usage</li> <li>- Posters throughout the site</li> </ul>	Site	
monitoring daily any child or staff absence	2	<ul style="list-style-type: none"> <li>- Daily report or number of absences and symptoms reviewed by Safeguarding &amp; Attendance Manager</li> <li>- Weekly summary data for each class to Principal</li> </ul>	Admin; Principal	
finding out about travel arrangements now and in the future of staff and pupils	3 (where specific threats are evident aboard)	Newsletter: <ul style="list-style-type: none"> <li>- Ask parents to inform us of any closes family member who has returned from abroad within the last month</li> <li>- Staff members to inform SLT of any travel arrangements to high-risk areas including those of any close friends or family they have been in contact with.</li> </ul>	Admin; Principal	

Reducing contact point activities	2	<p>Ensuring extremely high hygiene for any</p> <ul style="list-style-type: none"> <li>- Food making / tasting</li> </ul> <p>Avoid any activity where you are passing items around a class</p> <ul style="list-style-type: none"> <li>- Circle time objects</li> <li>- Artefact sharing</li> <li>- Touching activities – PE / Gymnastics</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>- Cease hand shaking of children and visitors</li> <li>- Cease and use of shared cups in class (e.g. using cups for water); replace with disposable cups; inform parents to ensure children have water bottles in school.</li> </ul>	Staff	
Good Personal Hygiene	2	<p>Newsletter:</p> <ul style="list-style-type: none"> <li>- Inform parents of hygiene expectations and to discuss with children;</li> <li>- All children to wash their hands before coming to school, before going home and when they get home.</li> <li>- Classes to teach children hand washing techniques</li> <li>- Children to wash hands before snack (classroom) and before eating dinner (classrooms/ hall corridor toilets / hand sanitiser)</li> </ul> <p>Information:</p> <ul style="list-style-type: none"> <li>- Distribute key information posters</li> </ul>	HT; Staff	
Review of cleaning	2, 3	<ul style="list-style-type: none"> <li>- Meet with cleaning contractors to review cleaning arrangement and make any necessary changes</li> </ul>	Site; Cleaning Contractor	

		<ul style="list-style-type: none"> <li>- Increase focus cleaning on touch points and tables (redirect from vacuuming etc. if needed) or increase hours (cost?)</li> <li>- Daily cleaning of classrooms (already in place)</li> <li>- Preparations for deep cleans if necessary</li> </ul>		
Additional touch point cleaning daily	2, 3	<ul style="list-style-type: none"> <li>- Handles and rails to be cleaned at mid points during the day</li> </ul>	Site	
School visitors and site users	2, 3	<ul style="list-style-type: none"> <li>- Compulsory handwashing / use of gel before entering school;</li> <li>- Inform them of new requirements and risk of suspension of use</li> <li>- Informing us of any suspected or confirmed cases by any users</li> </ul>	Office; Site	
Absence policy	2, 3	<ul style="list-style-type: none"> <li>- Review time period of absence for ill children or staff and increase if necessary but at least to the minimum standard (e.g. 48 hrs clear of sickness / diarrhoea)</li> </ul>	SLT	
Support for families affected	2, 3	<ul style="list-style-type: none"> <li>- Communicate to parents and staff to contact school if they require support;</li> <li>- Regular contact with affected families and staff – wellbeing checks.</li> </ul>	SLT; Kitchens	
Taking temperature of anyone in school who may begin to feel unwell	2, 3	<ul style="list-style-type: none"> <li>- Use handheld non-contact thermometer.</li> </ul>	SLT	

## Preventing and Managing Sickness Information for staff, visitors and building users STAGE 2 - PREVENTION

Increased precautions are in place to ensure effective prevention of the spread of illness.  
All users of the building are asked to follow the following guidance:

### Do

- ✓ wash your hands with soap and water often – do this for at least 20 seconds
- ✓ always wash your hands when you get home or into work
- ✓ use hand sanitiser gel if soap and water are not available
- ✓ cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- ✓ put used tissues in the bin straight away and wash your hands afterwards
- ✓ try to avoid close contact with people who are unwell

### Don't

**X do not touch your eyes, nose or mouth if your hands are not clean**



If you think you might have coronavirus, have been to a country or area with a high risk of coronavirus in the last 14 days or you've been in close contact with someone with coronavirus ring NHS 111. Visit <https://www.nhs.uk/conditions/coronavirus-covid-19/> for further details.