

BEACON OF LIGHT SCHOOL –COVID-19 VULNERABLE LEARNERS RISK ASSESSMENT – MARCH 2020, UPDATED MAY 2020

<p>RISK ASSESSMENT FOR:</p> <p>Vulnerable Learners including those with EHCP during the Covid-19 outbreak.</p> <p>DFE Guidance on Coronavirus (Covid -19): guidance on vulnerable children and young people (27 March 2020) classifies these as: Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.</p> <p>Those who have a social worker include children who have a child protection plan and those who are looked after by the local authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.</p> <p>There are currently 8 pupils who fall into this criteria at The Beacon of Light School (7 with social workers, 1 with EHCP)</p>	<p>What are you risk assessing?</p> <p>Section 1: Those with an EHC plan should be risk-assessed by their school or college in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.</p> <p>We know that schools and other education providers may also want to support other children who are vulnerable where they are able to do so. Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.</p> <p>Section 3: Attending education settings is known as a protective factor for children receiving the support of a social worker. It is right that we prioritise support for those who will benefit the most. We are balancing this carefully with the urgent need to reduce social contact right across society to support our work to reduce the spread of coronavirus (COVID-19). Leaders of educational settings and designated safeguarding leads know who their most vulnerable children are and will have the flexibility to offer a place to those on the edges of receiving children’s social care support.</p> <p>Section 13: There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at severe risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and education setting should explore the reasons for this, directly with the parent. Where parents are concerned about the risk of the child contracting the virus, the school or social worker should talk through these anxieties with the parent following the advice set out by Public Health England. Providers may also want to consider how to encourage children and young people to attend an education setting. Social workers will remain in contact with vulnerable children and families, including remotely if needed</p>	
<p>Establishment: The Beacon of Light School</p>	<p>Assessment by: Denise Taylor</p>	<p>Date: 31.03.2020 28.05.2020</p>
	<p>Principal Approval: Denise Taylor</p>	<p>Date: 31.03.2020 28.05.2020</p>

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
<p>Children and Young People might be at risk in their place of residence.</p>	<p>All Beacon of Light School pupils designated as Vulnerable or those with an EHCP.</p> <p>The Beacon of Light School vulnerable group consists of those children with:</p> <ul style="list-style-type: none"> • Early Help Plans • CIN Plans • CP Plans • EHC Plans <p>And those who are LAC or under S.47 assessment</p>	<ul style="list-style-type: none"> • Identify which Beacon of Light School pupils fall into this category and review delay. • Identify key staff to complete daily phone calls to all pupils/families. • Attendance contact recorded daily on Data Dashboard daily registers (SharePoint), these are monitored by SLT for any concerns. • No contact/safeguarding concerns recorded and monitored throughout the day by DSL/DDSLs. • DSL/DDSLs liaise/share information concerns with multi agency workers remotely (this is to happen as and when needed). • Daily Quality Assurance by Principal and SLT. • Daily attendance check sent for all children and young people where no contact has been made. • Three days of no contact – contact SSCP and request police to undertake a home visit. 		<p>SLT</p> <p>SLT</p> <p>All staff</p> <p>SLT</p> <p>DT/LH/DM</p> <p>SLT</p> <p>AMC/SC</p> <p>LH/AMC/DM</p>	<p>Reviewed Daily</p>	

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
<p>The emotional wellbeing of children and young people.</p>	<p>All Beacon of Light School Pupils designated as Vulnerable or those with an EHCP.</p> <p>The Beacon of Light School vulnerable group consists of those children with:</p> <ul style="list-style-type: none"> • Early Help Plans • CIN Plans • CP Plans • EHC Plans <p>And those who are LAC or under S.47 assessment</p>	<ul style="list-style-type: none"> • School Nurse on call every Tuesday for students to call in via telephone. Advertised in pupil work packs which were given to all pupils. • Staff email contact details and SLT phone contact details given out to all students. Staff on call throughout the day via telephone every day. Pupils can dial in. • Student mindfulness resources were included in the email sent to parents • Signpost pupils to Kooth.com, letter sent out to all parents/carers • Signpost pupils to Anne Freud, emotional wellbeing resource – email and letter sent out to parents/carers. 	<p>Staff contacting all student homes daily and discussing student wellbeing with parents/carers</p>	<p>All staff</p>	<p>Daily</p>	

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
The emotional wellbeing of parents/carers.	<p>All Beacon of Light School parents/carers of pupils designated as Vulnerable or those with an EHCP.</p> <p>The Beacon of Light School vulnerable group consists of those children with:</p> <ul style="list-style-type: none"> • Early Help Plans • CIN Plans • CP Plans • EHC Plans <p>And those who are LAC or under S.47 assessment</p>	<ul style="list-style-type: none"> • Opportunities for parents/carers to speak to key staff regarding concerns, during the daily welfare phone call. • SLT to ring those parents/carers who need additional support. • Signpost parents/carers to Anne Freud, emotional well-being resource – email sent out to parents/carers. • Mindfulness videos and activities shared via parent/carer emails to support with emotional wellbeing. 	<p>Staff to contact all parents/carers directly.</p> <p>Emotional wellbeing to be discussed by staff during daily phone calls home.</p>	All staff	Daily	
Access to Free School Meals	All Beacon of Light School Pupils designated as FSM/Ever 6 pupils	<ul style="list-style-type: none"> • Daily welfare calls to highlight any concerns regarding welfare. • Ensure that all those pupils on FSM receive FSM voucher delivered by hand by staff 20.03.20 • Ensure that all those pupils on FSM are posted or emailed a FSM voucher for w/c 03.04.20 • Work with ASDA business to work on an online voucher delivery system – email addresses to be gathered from parents/carers. For those without email addresses, paper voucher to be printed and posted home. Updated April 2020 to Edenred • Register school for DfE FSM voucher programme to be used from 20.04.20. 		<p>All staff</p> <p>All staff</p> <p>JS/SC</p> <p>JS</p> <p>JS</p>	<p>Daily</p> <p>20.03.20</p> <p>03.04.20</p> <p>03.04.20</p> <p>20.04.20</p>	

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
Risk of placement breakdown/ concerns in the home	<p>All Beacon of Light School parents/carers of pupils designated as Vulnerable or those with an EHCP.</p> <p>The Beacon of Light School vulnerable group consists of those children with:</p> <ul style="list-style-type: none"> • Early Help Plans • CIN Plans • CP Plans • EHC Plans <p>And those who are LAC or under S.47 assessment</p>	<ul style="list-style-type: none"> • Identify key staff to complete daily phone calls to all pupils/families. Discuss concerns and signpost where to go for support. • DSL/DDSLs/DM/share information concerns with multi agency workers remotely (this is to happen as and when needed). • CTM/Core Group/ICPCC/PEP meetings to continue to take place remotely/through conference calls on scheduled dates – actions for The Beacon of Light School to be shared with Principal/DDSL. 	Beacon of Light School to liaise with TFC key staff regarding vulnerable children moving forward	All staff DSL/DDSLs /DM DDSL/DM	Daily As required As required	

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
Special Educational needs not being met for those children with an EHCP.	All Beacon of Light School EHCP pupils with EHCP. There is currently 1 child in The Beacon of Light School who has an EHCP	<ul style="list-style-type: none"> Identify key staff to complete daily phone calls to pupil/family. Attendance contact recorded daily on daily registers (One Drive), these are monitored by Principal and Heads of School for any concerns. No contact/safeguarding concerns recorded and monitored throughout the day by DSL/DDSLs. DSL/DDSLs liaise/share information concerns with multi agency workers remotely (this is to happen as and when needed). Daily Quality Assurance by Principal. PEPs completed in timely manner, remotely. DSL/DDSL/DM liaise/share information concerns with multi agency workers remotely (this is to happen as and when needed). CTM/Core Group/ICPCC/PEP meetings to continue to take place remotely/through conference calls on scheduled dates – actions for The Beacon of Light School to be shared with Principal/DDSL 	Post 16 work needs to be completed, CareerWave are currently available to engage DG in Post 16 work, CV writing, applications etc.	Assigned contact staff on rota DSL/DDSLs DT LH DSL/DDSL/DM Career Wave	Daily As required As required As required	
Educational/ Welfare needs not being met for those children who are LAC	There is currently 1 child at The Beacon of Light School who is LAC, cared for in local authority care home (Revelstoke Road)	<ul style="list-style-type: none"> Arrangements are in place for daily contact with Revelstoke Road. 	Continue to liaise with social worker as required	Assigned contact staff on rota	Daily	

What are the hazards?	Who might be affected and how?	Control Measures?	What further action is necessary?	Action by who?	Action by when?	Done
Educational needs not being met for those children who are on roll on the school role but working at Thornhill Academy	There is currently 1 child on The Beacon of Light School dual roll who is being placed temporarily at Thornhill Academy due to Beacon building closure	<ul style="list-style-type: none"> • Arrangements are in place with Thornhill Academy. • Identify key staff to complete daily phone calls to this pupil/family. • Attendance contact recorded daily on daily registers (SharePoint), these are monitored by Kelly Neeson (Thornhill Academy) and Lindsay Howells • No contact/safeguarding concerns recorded and monitored throughout the day by DSL/DDSLs. • DSL/DDSLs liaise/share information concerns with multi agency workers remotely (this is to happen as and when needed). • Daily Quality Assurance by Principal and SLT. • Daily attendance check sent for all children and young people where no contact has been made. • Three days of no contact – contact SSCP and request police to undertake a home visit. 		LH SLT LH SLT DT/LH/DM SLT AMC/SC LH/AMC/DM	20.03.20 Reviewed daily 20.03.20 Daily As required	

To be completed by the Individual undertaking the risk assessment:	
Name: Jackie Smith	Job Title: School Business Manager
Signature:	Date: 10/06/2020
To be completed by the Senior Manager:	

I consider this risk assessment to be suitable and sufficient to control the risks to the health and safety of both employees undertaking the tasks involved and any other person who may be affected by the activities.

Name: Denise Taylor

Job Title: Principal

Signature: 

Date: 12/06/2020

Shared with Staff by;

Name: Denise Taylor Date: 12/06/2020